|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category | A | B | C | D |  |
| Organization | Organized and well-constructed. No errors. | Organized and well-constructed. | Organized but not well-constructed. | Complete but disorganized. |  |
| Accuracy | Clear and concise. No errors. | Few not in accurate format. | Not concise. Format complete. | Complete but not in format. Unclear of path. |  |
| Mechanics | Well-prepared. No errors.  | Almost no grammatical errors. | Few grammatical errors. | Many grammatical errors. |  |

**UNIV101 Rubric**

*Problem 1:*

Design a 4-year education plan including courses required for major.

*Problem 2:*

Develop a realistic time-schedule based on class time, study time, work time, and extra-curricular activities for the semester.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Category | A | B | C | D |  |
| Organization | Organized and well-constructed. No errors. | Organized and well-constructed. | Organized but lacking all activities. | Complete semester but disorganized. |  |
| Accuracy | Clear and concise. Dates and times listed. No errors. | Dates and times listed with few errors. | Dates listed but times unspecific. | Complete semester but unclear plan.  |  |
| Mechanics | Well-prepared. No errors.  | Almost no grammatical errors. | Few grammatical errors. | Many grammatical errors. |  |

*Problem 3:*

Produce a collaborative project with three additional 101 students without meeting face-to-face.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Exemplary | Good | Poor |  |
| Assistance | Equal share of contribution. | Contributed but not with equality. | No contribution. |  |
| Attitude | Always positive toward group. | Usually positive toward group. | Rarely positive toward group. |  |
| Conflict | Open to minimize group conflict.  | Neutral on starting or ending conflicts. | Began group conflict. |  |
| Attendance | Cooperative to meet each time. | Attended most meetings. | Rarely attended meetings. |  |